

**PYP Unit and Central Idea: HOW WE EXPRESS OURSELVES; Different perspectives and conflicts can lead to change**

**Prioritized Standards Addressed This Week:**

**On Level Math**

**Unit 3**

NF.1: **Equivalent Fractions:**

**LT:1** introduce **equivalent** fractions using models

**Advanced Math**

**Unit 7a Measurement of Angles**

**4.MD.5** Recognize angles as fractions of circles

**4.MD.6** Measure and sketch angles using a protractor-

**4.MD.7** Recognize angles measurements as additives

**Accelerated Math**

MGSE.5.NF.1 Add and subtract fractions and mixed numbers with unlike denominators by finding a common denominator and equivalent fractions to produce like denominators

**Reading/ ELA – RI2, RI3, RI5 W3 Supporting Standards: RL4;L1,4,5; SL2**

**Science/ Social Studies S4E2.a.** Develop a model to support an explanation of why the length of day and night change throughout the year.

c. Construct an explanation of how the Earth's orbit, with its consistent tilt, affects seasonal changes.



**\*An asterisk or highlight indicates items that will be graded**

Login/ Morning Meeting 8:10- 8:20 am	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	-Greeting -Review Expectations -Hears Ferry Live - <u>Student Success Skills:</u> Lesson	- Greeting -Review Expectations -Hears Ferry Live - <u>Student Success Skills:</u> Lesson	-Greeting -Review Expectations -Hears Ferry Live - <u>Student Success Skills:</u> Lesson	-Greeting -Review Expectations -Hears Ferry Live - <u>Student Success Skills:</u> Lesson	-Greeting -Review Expectations -Hears Ferry Live - <u>Student Success Skills:</u> Lesson

<p><b>Math:</b> <b>8:20-9:25</b> <b>On MyMath Book</b> <b>**Change to Volume 2</b> <b>Advanced</b></p>	<u>Lesson</u>	<u>Independent</u>	<u>Lesson</u>	<u>Independent</u>	<u>Lesson</u>	<u>Independent</u>	<u>Lesson</u>	<u>Independent</u>	<u>Lesson</u>	<u>Independent</u>
		<u>t</u>		<u>t</u>	<p>Introduce Fractions and Fractions Vocabulary: Numerator, Denominator</p> <p>Nearpod: <a href="https://nearpod.com/libraries/23703/preview/fractions-L43616515">https://nearpod.com/libraries/23703/preview/fractions-L43616515</a></p>	<p><b>Meet:</b> Introduce Fractions and Fractions Vocabulary: Numerator, Denominator</p> <p><b>At seat:</b> WB 477-478 "Am I Ready?"; Daily Spiral</p> <p><b>Technology</b></p>	<p>Introduce Equivalent Fractions</p> <p>Nearpod: <a href="https://nearpod.com/t/math/3rd/equivalent-fractions-ind-learning-L53958922">https://nearpod.com/t/math/3rd/equivalent-fractions-ind-learning-L53958922</a></p>	<p><b>Meet:</b> Introduce Equivalent Fractions</p> <p><b>At seat:</b> Finish practice problems in Nearpod; Daily Spiral</p> <p><b>Technology</b> : None</p>	<p>Model Equivalent Fractions WB 499-500</p>	<p><b>Meet:</b> Model Equivalent Fractions WB 499-500</p> <p><b>At seat:</b> Model Equivalent Fractions WB 501-502; Daily Spiral</p>

MyMath  
Book  
Volume 2

						IReady Math  <b>Hands clean</b> ☺ project/ Nearpod/ choice board		<b>Hands clean</b> ☺ None		<b>Technolog y:</b> IReady Math  <b>Hands clean</b> ☺ project/ Nearpod
<u>Lesson</u>	<u>Independen t</u>	<u>Lesson</u>	<u>Independen t</u>	<u>Lesson</u>  <b>Angles as Additives</b> <a href="#">khanacade my angle additives video</a>  <b>Meet:</b> Complete 911-912 <b>Vocab:</b> benchmark angles (90, 180, 270, 360)  Supplement ary angles  Complimen tary angles	<u>Independent</u>  <b>At seat:</b> 913- 914  Daily Spiral Q4:5  <a href="https://share.nearpod.com/e/yjCvUhfzicb">https://share .nearpod.co m/e/yjCvUhf zicb</a>  <b>Technology:</b> IReady  <b>Hands clean</b> ☺ project/ nearpod/ choice board	<u>Lesson</u>  <b>Angles as Additives</b> <a href="#">khanaced emy angles as additives video 2</a>  <b>Meet:</b> Check 911- 912  Begin “Find measures of missing angles” worksheet	<u>Independent</u>  <b>At seat:</b> Complete “Find measures of missing angles” worksheet  Daily Spiral Q4:5  <a href="https://share.nearpod.com/e/HxSl0Hzicb">https://shar e.nearpod. com/e/HxSl 10Hzicb</a>  <b>Technology</b> IReady  <b>Hands clean</b> ☺ project/	<u>Lesson</u>  <b>Review angle concepts</b> <a href="https://www.brainpop.com/math/geometry/angles/">https://www .brainpop.c om/math/g eometryan dmeasurem ent/angles/</a>  <b>Meet:</b> Review WB pages 899- 916	<u>Independen t</u>  <b>At seat:</b> <b>MD.5-7 graded assignment</b> self-grade Daily Spiral Q4:5  <b>Technolog y:</b> IReady <b>Hands clean</b> ☺ project/ nearpod/ choice board	

								nearpod/ choice board		
<p><b>Accel</b></p> <p><b>Essential Questions</b></p> <p>How can I use place value and properties to divide decimals?</p> <p><b>Small Groups</b> T- Word Problems/ Inquiry work S- Spiral Work T- Technology (I-Ready)</p>	<p><u>Focused Lesson</u></p> <p><b>Unit Assessment</b></p>	<p><u>Student Independent Practice</u></p> <p><b>Unit Assessment</b></p> <p>Weekly Spiral</p> <p>Math Choice Board</p>	<p><u>Focused Lesson</u></p> <p>Fractions and Division WBp. 551-552</p>	<p><u>Student Independent Practice</u></p> <p>Practice WBp. 553-554</p> <p>Weekly Spiral</p> <p>Math Choice Board</p>	<p><u>vFocused Lesson</u></p> <p><a href="https://youtu.be/crWLFqQQtBA">https://youtu.be/crWLFqQQtBA</a></p>  <p>Greatest Common Factor WBp. 557-558</p>	<p><u>Student Independent Practice</u></p> <p>Practice WBp. 559-560</p> <p>Weekly Spiral</p> <p>Math Choice Board</p>	<p><u>Focused Lesson</u></p> <p>Greatest Common Factor Day 2</p> 	<p><u>Student Independent Practice</u></p> <p><b>GCF WS Practice</b></p> <p>Weekly Spiral</p> <p>Math Choice Board</p>	<p><u>Focused Lesson</u></p> <p>Simplest Form Day 2</p>	<p><u>Student Independent Practice</u></p> <p><b>*Simplest Form Practice WS</b></p> <p>Weekly Spiral</p> <p>Math Choice Board</p>
<p><b>Read Aloud</b> <b>9:30-9:50</b></p>	<p><b>Read Aloud</b></p>		<p><b>Read Aloud</b></p>		<p><b>Read Aloud</b> <i>Squirrel's New Year Resolution</i></p> <p>The class will read the book and create a banner about their new year's goals and resolutions.</p>		<p><b>Read Aloud</b> Setting Mini-Lesson #1</p> <p>The students will listen and create characters and details for each of the settings.</p>		<p><b>Read Aloud</b> Setting Mini-Lesson #1</p> <p>The students will practice thinking like an author while looking for clues to the setting in the text.</p>	

			<a href="https://www.youtube.com/watch?v=MPRZZFWO5W4">https://www.youtube.com/watch?v=MPRZZFWO5W4</a>		
<b>Specials</b> <b>9:55-</b> <b>10:40</b>			Stockard-PE/Braddock Collins- PE/Coach K Rutledge-Spanish Hunt- Music/LeSaicherre	Stockard- Music/LeSaicherre Collins- Spanish Rutledge-PE/Coach K Hunt- P.E.- Braddock	Stockard-Art/Strom Collins- Music/LeSaicherre Rutledge-PE/Coach K Hunt- Spanish
<b>Recess</b> <b>10:45-</b> <b>11:15</b>					
<b>Writing</b> <b>/ ELA</b> <b>11:15-</b> <b>11:45 &amp;</b> <b>12:15-</b> <b>12:45</b>			<b>Mini-Lesson</b> Students will take an on-demand writing prompt for the new writing unit.	<b>Mini-Lesson</b> Planning for Informational Writing Nearpod 	<b>Mini-Lesson</b> <b>Unit 3 Lesson 1: Getting the Sense of Informational Books</b>  Teaching Point: "Today I want to remind you that writers, like other creators, imagine a text they are going to make before they get started."

<p><b>Lunch</b> <b>11:45-12:15</b></p>					
<p><b>Reading /Phonics</b> <b>12:45-1:35</b></p> <p><b>Standards</b> <b>RI.2</b> <b>RI.3</b> <b>RI.5</b> <b>RI.6</b></p>			<p><b><u>Mini-Lesson:</u></b></p> <p>Students will take the Lucy Caulking Pre-Assessment to begin the Unit 4. This will be done while students are at home. They will read and answer the questions about their passage reading.</p> <p><b><u>Word Work</u></b> No New Words this Week</p>	<p><b><u>Mini-Lesson:</u></b></p> <p>Today, just as we have done in our past units, we're going to take a small break from our reading workshop to assess our reading work and to set goals.</p> <p><b><u>Word Work</u></b> No New Words this Week</p>	<p><b><u>Mini-Lesson:</u></b></p> <p>Unit 4 Lesson 1: Reading Analytically at the Start of a Book</p> <p>Teaching Point: "Today I want to teach you that at the very start of a story, readers pay particular attention to the mood and atmosphere of the places in which stories are set. Readers realize that the story will almost never say "This shows that trouble is brewing" or "This shows a sense of hope" so you must assemble clues to figure out what kind of place this is."</p> <p><b><u>Word Work</u></b> No New Words this Week</p>
	<p><b><u>Independent Practice</u></b></p>	<p><b><u>Independent Practice</u></b></p>	<p><b><u>Independent Practice</u></b></p> <p>Students will work on I-Ready Reading.</p> <p>Students will read independently and record their reading on their reading log.</p>	<p><b><u>Independent Practice</u></b></p> <p>Students will work on I-Ready Reading.</p> <p>Students will read independently and record their reading on their reading log.</p>	<p><b><u>Independent Practice</u></b></p> <p>Students will work on I-Ready Reading.</p> <p>Students will read independently and record their reading on their reading log.</p>

<p><b>Focus Groups</b></p>			<p>The teacher will pull students for one-on-one assessing with BAS</p>	<p>The teacher will pull students for one-on-one assessing with BAS</p>	<p>The teacher will pull students for one-on-one assessing with BAS</p>
<p><b>SS/Sci</b> <b>1:35-2:05</b> <b>Unit 2</b></p> <p><b>Theme:</b> An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, <b>beliefs and values</b>; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p> <p><b>Central Idea:</b> Different <b>perspectives and conflicts</b> can lead to change</p>	<p><u>Focused Lesson</u></p>	<p><u>Focused Lesson</u></p>	<p><u>Focused Lesson</u> <b>Seasons/Day-Night</b></p> <p><b>Safari Montage video “Day and Night”</b> <a href="https://safari.fultonschools.org/SAFARI/montage/play.php?keyindex=347830&amp;location=local&amp;filetypeid=81&amp;xc=1">https://safari.fultonschools.org/SAFARI/montage/play.php?keyindex=347830&amp;location=local&amp;filetypeid=81&amp;xc=1</a></p> <p>“It’s all about the tilt!” NearPod <a href="https://share.nearpod.com/e/3OMHHSUMgcb">https://share.nearpod.com/e/3OMHHSUMgcb</a></p> <p><u>Extensions</u> 1.WB 67-70 #1-8 2.Seasons/Day-night cootie catcher activity 3. Research IB Country of Study 4. Add a wonder to the wonder board 5. Research and answer another’s wonder</p>	<p><u>Focused Lesson</u> <b>Seasons/Day-Night</b></p> <p>Watch Bill Nye Seasons and answer questions <a href="https://safari.fultonschools.org/SAFARI/montage/play.php?keyindex=355386&amp;location=local&amp;filetypeid=81&amp;xc=1">https://safari.fultonschools.org/SAFARI/montage/play.php?keyindex=355386&amp;location=local&amp;filetypeid=81&amp;xc=1</a></p> <p><u>Extensions</u> 1.WB 67-70 #1-8 2.Seasons/Day-night cootie catcher activity 3. Research IB Country of Study 4. Add a wonder to the wonder board 5. Research and answer another’s wonder</p>	<p><u>Focused Lesson</u> <b>Seasons/Day-Night</b> <b>BrainPop Seasons</b> <a href="https://www.brainpop.com/science/earthsystem/seasons/">https://www.brainpop.com/science/earthsystem/seasons/</a></p> <p>Readworks “What Causes the Seasons?” <b>graded assignment</b></p> <p>(next week: Finish Unit 2 summative? and reflection, unit 3 kickoff)</p> <p><u>Extensions</u> 1.WB 67-70 #1-8 2.Seasons/Day-night cootie catcher activity 3. Research IB Country of Study 4. Add a wonder to the wonder board 5. Research and answer another’s wonder</p>
	<p><u>Student Independent Practice</u></p> <p>Research IB country</p>	<p><u>Student Independent Practice</u></p> <p>Research IB country</p>	<p><u>Student Independent Practice</u> Research IB country</p> <p><a href="https://kids.nationalgeographic.com/videos/are-we-there-yet/">https://kids.nationalgeographic.com/videos/are-we-there-yet/</a></p>	<p><u>Student Independent Practice</u> Research IB country</p>	<p><u>Student Independent Practice</u> Research IB country</p>

<p><b>Teacher Inquiry Questions-</b></p> <p>What are some ways people persuade others to change sides?</p> <p>How does perspective change outcome?</p>	<p><a href="https://kids.nationalgeographic.com/videos/are-we-there-yet/">https://kids.nationalgeographic.com/videos/are-we-there-yet/</a></p> <p>Also use MackinVia and Safari Montage resources</p>	<p><a href="https://kids.nationalgeographic.com/videos/are-we-there-yet/">https://kids.nationalgeographic.com/videos/are-we-there-yet/</a></p> <p>Also use MackinVia and Safari Montage resources</p>	<p>Also use MackinVia and Safari Montage resources</p>	<p><a href="https://kids.nationalgeographic.com/videos/are-we-there-yet/">https://kids.nationalgeographic.com/videos/are-we-there-yet/</a></p> <p>Also use MackinVia and Safari Montage resources</p>	<p><a href="https://kids.nationalgeographic.com/videos/are-we-there-yet/">https://kids.nationalgeographic.com/videos/are-we-there-yet/</a></p> <p>Also use MackinVia and Safari Montage resources</p>
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