




										project/ nearpod/ choice board
	<u>Lesson</u> No School	<u>Independent</u>	<u>Lesson</u> No School	<u>Independent</u>	<u>Lesson</u>  Unit 5 pretest data sheets	<u>Independent</u>  <b>Meet:</b> Students use illuminate Unit 5 data to fill in data sheet with teacher  <b>At seat:</b> Spiral  <b>Technology:</b> IReady  <b>Hands clean</b> 😊 project/ nearpod/ choice board	<u>Lesson</u>  Using place value and models to add decimals  Page 663- 664  <b>Vocabulary:</b> Decimal Tenths Hundredth	<u>Independent</u>  <b>Meet:</b> pages 663-664 with teacher  <b>At seat:</b> Independent 665-666 and spiral  <b>Technology:</b> IReady  <b>Hands clean</b> 😊 project/ nearpod/ choice board	<u>Lesson</u>  Adding decimals with 10ths and 100ths word problems  <b>Vocabulary:</b> Decimal Tenths Hundredth Use CUBES	<u>Independent</u>  <b>Meet:</b> Workbook pages 675- 676 with teacher  <b>At seat:</b> Complete workbook pages 677- 678 and self-grade spiral  <b>Technology:</b> IReady  <b>Hands clean</b> 😊 project/ nearpod/ choice board
<b>Accel</b>  <b>Essential Questions</b>	<u>Lesson</u> <b>NO SCHOOL</b>	<u>IND</u>	<u>Lesson</u> <b>NO SCHOOL</b>	<u>IND</u>	<u>Lesson</u> <b>UNIT 1 TEST</b>	<u>IND</u> <b>UNIT 1 TEST</b>	<u>Lesson</u> <b>(TAG)</b>  <b>SPIRAL REVIEW</b>	<u>IND</u> <b>(TAG)</b>  <b>SPIRAL REVIEW</b>	<u>Lesson</u>  <b>Chart Unit #1 Data</b>  <b>Introduce:</b> Decimal Place Value	<u>IND</u>  <b>Teacher: Word Problems (Unit 1)</b>  <b>Seat: Spiral Work</b>

		I-Ready				I-Ready		I-Ready Weekly Spiral Optional	Students will take notes and review vocabulary and decimal place value chart.	Technology: I-Ready Math
<b>BREAK</b> 9:15-9:30	<b>BREAK</b>	<b>BREAK</b>	<b>BREAK</b>	<b>BREAK</b>	<b>BREAK</b>	<b>BREAK</b>	<b>BREAK</b>	<b>BREAK</b>		
<b>Writing/ ELA</b> 9:30-10:00	<u>No School</u>	<u>No School</u>	<u>Unit #2</u> Writing Pre-Assessment On Demand Prompt Genre: Opinion Writing	<b>TAG DAY</b> (Complete On-Demand Pre-Assessment Prompt if needed) <b>Brainstorm</b> What is an opinion? Why are opinions important? What is opinion writing? <b>Response to Literature:</b> Article: "Should You Go Screen-Free for a Week?" Review both Tyler and Emma's side of the argument and List the 3 reasons for their positions. Use this article to details to decide how YOU FEEL <b>Provide 3 Reasons</b>	<b>FUN IN WRITING FRIDAYS</b> <b>Introduction to Opinion Writing</b>  <b>Flocabulary: Opinion Writing</b> Opinion Writing Video: Flocabulary <b>Whole Group:</b> Complete the Read and Respond Questions 1-4					
	Student Practice: No School	Student Practice: No School	<u>Student Independent Practice</u> <b>Complete on Demand Pre-Writing Assessment</b>	<u>Student Independent Practice</u> Write: Should you go screen-free for a week?	<u>Student Independent Practice</u> <i>Complete Flocabulary On Opinion Writing and Submit.</i>					

<p><b>BREAK</b> 10:00-10:15</p>	<p><b>BREAK</b></p>	<p><b>BREAK</b></p>	<p><b>BREAK</b></p>	<p><b>BREAK</b></p>	<p><b>BREAK</b></p>
<p><b>Reading /Phonics</b>  10:15-11:00</p>	<p><u>Holiday- No School</u></p>	<p><u>Teacher Workday</u></p>	<p><u>Mini-Lesson:</u>  What are text structures?  The class will go through the Text Structures Nearpod activity to describe the overall structure of events, ideas, concepts, or information in a text or part of a text.  <a href="https://share.nearpod.com/e/E6Ey1JAcqab">https://share.nearpod.com/e/E6Ey1JAcqab</a>  <b>Word Work: ped=foot</b> Introduce, teach, and review each of the vocabulary words for the week. Students record the words in their reading notebook.</p>	<p><u>Mini-Lesson:</u>  Review Text Structures  The class will review the text structures and practice using text structures with the task cards. This can be done in a whole group, small group or independently.  <b>Word Work: ped=foot</b> Review the words from the day before and give students a Vocabulary Sort- You will give students the vocabulary sort page and allow them to match the correct word with the correct definition. They can glue them either on another piece of paper or in their reading notebook.</p>	<p><u>Mini-Lesson:</u>  Review Text Structures  The class will review text structures with an online Quizziz. Students will complete the text structure quiz for a grade.  <a href="https://quizizz.com/admin/quiz/5e28ee47b176db001d9184bf">https://quizizz.com/admin/quiz/5e28ee47b176db001d9184bf</a>  <b>Word Work: ped= foot</b> Read around Review- pass out the cards to students and see if they can help figure out the clues. Vocabulary Quiz- Use the provided quiz to check for understanding.</p>
	<p><u>Holiday- No School</u></p>	<p><u>Teacher Workday</u></p>	<p><b>Independent Practice</b> Students will work on I-Ready Reading.  Students will read independently and record their reading on their reading log.</p>	<p><b>Independent Practice</b> Students will work on I-Ready Reading.  Students will read independently and record their reading on their reading log.</p>	<p><b>Independent Practice</b>  <b>*Text Structures Quiz</b>  Students will work on I-Ready Reading.  Students will read independently and record their reading on their reading log.</p>
<p><b>LUNCH/ Recess</b> 11:10-12:15</p>					

<b>SS/Sci</b>  <b>12:15-12:45</b>  <b>Inquiry Questions-</b> -What are some examples of cycles?  -How could a cycle affect our community?  -How do patterns help us make predictions?  -How do patterns differ throughout the natural world?  -How do patterns interact with populations and communities	<u>Focused Lesson</u>  No School	<u>Focused Lesson</u>  No School	<u>Focused Lesson</u> Sound Sound NearPod <a href="https://share.nearpod.com/e/BqM1Nqyqaab">https://share.nearpod.com/e/BqM1Nqyqaab</a>  <a href="https://share.nearpod.com/ORIOYoyqgab">https://share.nearpod.com/ORIOYoyqgab</a> Teacher will demo sound of different matter using objects in classroom -Sound -Energy -Vibrate -sound wave -wavelength -frequency -pitch  WB pages 204-208 questions 1-15	<u>Focused Lesson</u> Sound  Go to Safari Montage and watch Bill Nye Sound in music  <a href="https://safari.fultonschools.org/SAFARI/montage/play.php?keyindex=356916&amp;location=local&amp;filetypeid=81&amp;xc=1">https://safari.fultonschools.org/SAFARI/montage/play.php?keyindex=356916&amp;location=local&amp;filetypeid=81&amp;xc=1</a>  Write 3 facts you learned about light in your science journal and discuss	<u>Focused Lesson</u> Sound  WB pages 204-208 questions 1-15  <b>Graded assignment Sound passage and questions</b>
	<u>Student Independent Practice</u>	<u>Student Independent Practice</u>	<u>Student Independent Practice</u>  <b>Optional</b> Add a wonder, answer a wonder to the wonder board Research <b>landmarks and cities</b> of IB country  <a href="https://kids.nationalgeographic.com/videos/are-we-there-yet/">https://kids.nationalgeographic.com/videos/are-we-there-yet/</a> Also use MackinVia and Safari Montage resources	<u>Student Independent Practice</u>  <b>Optional</b> Add a wonder, answer a wonder to the wonder board Research <b>landmarks and cities</b> of IB country  <a href="https://kids.nationalgeographic.com/videos/are-we-there-yet/">https://kids.nationalgeographic.com/videos/are-we-there-yet/</a> Also use MackinVia and Safari Montage resources	<u>Student Independent Practice</u>  <b>Optional</b> Add a wonder, answer a wonder to the wonder board Research <b>landmarks and cities</b> of IB country  <a href="https://kids.nationalgeographic.com/videos/are-we-there-yet/">https://kids.nationalgeographic.com/videos/are-we-there-yet/</a> Also use MackinVia and Safari Montage resources
<b>BREAK</b>  <b>12:30-12:45</b>	<b>BREAK</b>	<b>BREAK</b>	<b>BREAK</b>	<b>BREAK</b>	<b>BREAK</b>

<p><b>Special s</b></p> <p><b>12:45- 1:15</b></p>			<p>Stockard-PE/Braddock Collins- PE/Coach K Rutledge-Spanish Hunt- Music/LeSaicherre</p>	<p>Stockard- Music/LeSaicherre Collins- Spanish Rutledge-PE/Coach K Hunt- P.E.- Braddock</p>	<p>Stockard-Art/Strom Collins- Music/LeSaicherre Rutledge-PE/Coach K Hunt- Spanish</p>
<p><b>BREAK</b></p> <p><b>1:15-1:30</b></p>	<p><b>BREAK</b></p>	<p><b>BREAK</b></p>	<p><b>BREAK</b></p>	<p><b>BREAK</b></p>	<p><b>BREAK</b></p>
<p><b>Independent Work</b></p> <p><b>1:30-2:15</b></p>			<p>Complete any unfinished work. IReady Reading and Math (45 minutes in each weekly) Read and record in reading log.</p>	<p>Complete any unfinished work. IReady Reading and Math (45 minutes in each weekly) Read and record in reading log.</p>	<p>Complete any unfinished work. IReady Reading and Math (45 minutes in each weekly) Read and record in reading log.</p>
<p><b>Small Group Intervention</b></p> <p><b>s</b> (PLC)</p>					