Week of: December 7th 2020

Grade Level: 4th Grade

Office Hours: By Appointment Only

PYP Unit and Central Idea: HOW WE EXPRESS OURSELVES; Different perspectives and conflicts can lead to change

Prioritized Standards Addressed This Week:

On Level Math

MGSE4.NBT.6 Find whole-number quotients and remainders with up to four-digit dividends and one-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division.

MGSE4.OA.5 Generate a number or shape pattern that follows a given rule. Identify apparent features of the pattern that were not explicit in the rule itself.

Advanced Math

Unit 6 test 4.G.1-3

Unit 7a Measurement of Angles
4.MD.5 Recognize angles as fractions of circles
4.MD.6 Measure and sketch angles using a protractor4.MD.7 Recognize angles measurements as additives

Accelerated Math

MGSE.5.NBT.7 multiply, and divide decimals to hundredths, using concrete models or drawings and strategies. MGSE.5.NBT.2

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Reading/ELA - RI2, RI3, RI5 W3 Supporting Standards: RL4;L1,4,5; SL2

<u>Science/Social Studies</u> S4E2.b Obtain, evaluate, and communicate information to model the effects of the position and motion of the Earth and the moon in relation to the sun as observed from the Earth. Develop a model based on observations to describe the repeating pattern of the phases of the moon (new, crescent, quarter, gibbous, and full).

*An asterisk or highlight indicates items that will be graded

16

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L	.ogin/ Morning	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	Meeting	-Greeting	- Greeting	-Greeting	-Greeting	-Greeting
	8:10- 8:20 am	-Review Expectations				
		-Heards Ferry Live				
		-Student Success Skills:				
		Lesson	Lesson	Lesson	Lesson	Lesson

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Math:	Lesson	independent	Lesson	<u>independen</u>	Lesson	<u>independent</u>	Lesson	independent	<u>Lesson</u>	<u>independe</u>
8:20- 9:25 On MyMath Book Volume 1	Review pages 378- 379 Distributive Property and Partial Quotients	Meet: Review pages 378- 379 Distributive Property and Partial Quotients	Addition and Subtraction Rules (Input/Output Tables) WB 439-440 Vocabulary: Numeric Pattern (419) Rule (419)	Meet: Addition and Subtraction Rules (Input/Outp ut Tables) WB 439-440	Multiplicatio n and Division Rules (Input/Outp ut Tables) WB 445-446	Meet: Multiplicatio n and Division Rules (Input/Outp ut Tables) WB 445-446	Unit 2 Review Guide Unit 2 Test Next Wed. 12/16	Meet: Unit 2 Review Guide At seat: Unit 2 Review Guide; Daily Spiral	Unit 2 Review Guide Unit 2 Test Next Wed. 12/16	Meet: Unit 2 Review Guide At seat: Unit 2 Review

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Advanced MyMath Book Volume 2		At seat: Division Quick Check WB 385-386; Daily Spiral Technology IReady Math Hands clean © project/ Nearpod/ choice board	Input Output	At seat: WB 441-442 Daily Spiral Technolog y: None Hands clean None		At seat: WB Pages 427- 428. Daily Spiral Technology IReady Math Hands clean@ project/ Nearpod/ choice board		Technology: iReady Math Hands clean@ project/ Nearpod/ choice board		Guide; Daily Spiral Technolog y: IReady Math Hands clean@ project/ Nearpod
	Lesson Unit 6 test in Illuminate Geometry	Independent Meet: none At seat: assessment Technology iReady Hands clean@ project/ nearpod/ choice board	Lesson Unit 7 pretest in Illuminate	Independen t Meet: none At seat: Daily Spiral Q3:9 Technolog y: IReady	Lesson Unit 6 post and Unit 7 preassessment Data sheets	Independent Meet: Complete data sheets for Unit 6 post and unit 7 pre At seat: Data sheets Daily Spiral Q3:9 Technology:	Lesson Measuring Angles in circles	Meet: WB 887-888 At seat: WB 889-890 Daily Spiral Q3:9 Technology IReady Hands clean@	Lesson Measuring Angles in circles and clocks with fractions equal degree measureme nt	Independe nt Meet: Check 889-890 Use "Angles in Clocks and circles" to review fractions of circles and

				Hands clean@ project/ nearpod/ choice board		Hands clean@ project/ nearpod/ choice board		project/ nearpod/ choice board		clocks degree measures At seat: self-grade Daily Spiral Q3:9 Technolog y: IReady Hands clean@ project/ nearpod/ choice board
Accel Essential	Focused Lesson	Student Independent Practice	Focused Lesson	Student Independent Practice	Focused Lesson	Student Independent Practice	Focused Lesson	Student Independent Practice	Focused Lesson	Student Independent Practice
Questions	Dividing Decimals	<u>Practice</u> Dividing	Divide Decimals	<u>Practice</u> Dividing	Unit Mixed Practice Rev.	Unit Review Sheet	Unit Mixed Review	<u>Unit Review</u> <u>Sheet</u>	<u>Unit</u> Assessment	Unit Assessment
How can I use place value and	Review	Decimals	Review	Decimals					<u>rissessificite</u>	
properties to divide decimals? Small Groups T- Word Problems/ Inquiry work S- Spiral Work T- Technology (I-Ready)	*Follow PPT for the week	Nearpod Students can do the self- paced version https://share. nearpod.com/ e/MLd0oPFOx bb	*Follow PPT for the week	Nearpod Students can do the self- paced version https://share .nearpod.co m/e/MLd0oP FOxbb						
		Weekly Spiral Math Choice Board		Weekly Spiral		Weekly Spiral		Weekly Spiral		Weekly Spiral

				Math Choice Board		Math Choice Board		Math Choice Board		Math Choice Board
Read Aloud 9:30-9:50	Aloud Too Many Tamales by Gary Soto		Los Po Power The clas through the together as about this Holiday a histo	Read Aloud Los Posadas PowerPoint The class will go hrough the Powerpoint together as they learn about this Mexican Holiday and its rich history. (Standard RL. 3)		Read Aloud Los Posadas Passage The class will share their prior knowledge about Los Posadas on a KWL chart. The class will read the article about Los Posadas and answer questions, being sure to answer in complete sentences and using the text as evidence. The class will add their new learning to the KWL chart.		Read Aloud The Night of Los Posadas by Tomie Depaola The students will create a poinsettia craft as a symbol for the holiday, writing fact about Los Posadas on the petals. (Standard RI.6)		Aloud are and are and artrast ants will use arning and they have compare and Los das.
Specials 9:55- 10:40 Recess 10:45- 11:15			Stockard-Pl Collins- PE/O Rutledge- Music/LeSo Hunt- Art/St	Coach K	· '	oanish	raddock Stockard- ach K Music/LeSaicherre Collins- Spanish Rutledge-PE/Coach			art/Strom aicherre E/Coach ish

Writing/ ELA 11:15-11:45 & 12:15-12:45

ELAGSE4W1:
Write opinion
pieces on topics
or texts,
supporting a
point of view with
reasons..

ELAGSE4L4:
Determine or
clarify the
meaning of
unknown and
multiple-meaning
words and
phrases based on
grade 4 reading
and content,
choosing flexibly
from a range of
strategies.

Review Lesson

Session 20: Connecting Evidence, Reasons and Thesis Statements

STUDENT VIDEO



	Grade 4	×	Transper	-	Grade 5	=	ringras.	-
	Structure	10			Structure	П		
Description	I mode a claim about a topic or a tout and tool to support my houses.	D	п		I made a titen se theirs on a topic or next, appointed it with intuitions, and provided a surely of molecule for capit majors.		п	D
Load	I have a live undersors to have my reviews, partiage by solving a question, replacing why the task motivant, reflexy a septiment law), or going law-lay-and information, Listed my claim.	0	а		(where an immutation that led to a claim or three), and get my matters to care alread my spiritum, I yet my matters to care alread my spiritum, I yet my matters to care by another behalting according to a purple product, but also legacy out what may applicated in or amount the topic and globally readers alreading to a mount of the topic and globally readers alreading to amount after one repulls and alread the topic.		D	
					I woulded to final the precise words to date my chain; I let masters below the macross I would. develop lates		8	D
Transitions	I yard words and phoson to give york of ne price together, I word phoson such as for manipul, author assign, our fair, and for a policies to store when time artifacts that any pays resource to giving without and in addition to, also, and another to store when I worded to make a new parts.	0	а		Travel transition month, and phoses to commit endones look to my reasons using planets such as this sylvine liber.		D	0
					I farlyed readers following threating with phrases such as another resourced life must important vacuum; I send phrases such as interspecting and literature of the driver scholl faggeress;		D	0
					I used worth such as gentifically and importsular in order to be more precise.		II:	0

Unit 2, Session 20
Mini-Lesson:
Getting Ready to Put Your
Opinions into the World
Teach students that
writers get their essays
ready for the world by
carefully checking their
spelling, punctuation, and
other conventions.

Finish Persuasive Essays

Language Arts skill of the week: Using Verb Tenses

Session 21: Hey World, Listen Up

Session 21

STUDENT VIDEO



Students will work on completing their Persuasive Essays.

	Grade 4	×	Transper	_	Grade 5	Ξ	ringras.	-
	Structure	П			Structure			
Overall	I mode a claim about a topic or a tout and tool to support my houses.	D	п		I made a claim or theirs on a topic or test, apported it with tracking, and provided a seriety of molecular for made masses.	0	п	
Lead	I have a live undersors to have my reviews, partiage by solving a question, replacing why the task motivant, reflexy a septiment law), or going law-layoused information, Listed my claim.	0	а		I worke an immulation that led to a claim or throst, and got may mallers be care alread may replace, a leg part may mallers be care alread may replace, a led at a pump specificable, but also legating out what may supplicate in or around the topic and giving markets assumed to topic and giving markets assumed to topic and giving markets throughout an around the same capitals and alread that they have been supplied to the same capitals.		D	
					I worked to final the precise words to imprimy duty, I de market below the macross I would. develop lates	D	0	
Sussitions	I used words and phoses to give york of ne- price together, I used phoses such as for example, used for example, use fairs, and for electron to those when time addition; the repropersions to giving evidence and in addition to, allow and another to those when I austral to make a new parts.	0	а	0	Franch Samples name, and phones to consent, endoncy lack to my masses using phones such as the sylvens that	O	D	0
					I finified marker following throttes with phrowin such as another mover and the mast important market, I and phrome such as consequently and decades offs show what faggered.		D	
					hased worth such as specifically and importsular in order to be more species.	D	II:	

Finish Persuasive Essays

Session 21: Hey World, Listen Up

Session 21



Students will work on completing their Persuasive Essays.

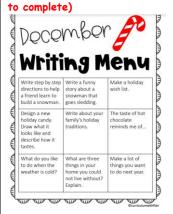


Finish Persuasive Essays

TAG DAY

REVIEW DAY

Writing Choice Board: December (Students will select an item





https://share.nearpod.c om/e/7NhAyWIgWbb

> WORK ON PERSUASIVE PIECES

FUN IN WRITING FRIDAYS

Unit #3 –Session 1



The Revolutionary War:

Possible Topics

The Boston Tea Party

The Boston Massacre

Paul Revere and Midnight Ride

Betsy Ross and First Flag

To and Declaration of Indep.

William Forge, Crossing Delaware,

Grenton, cr.

Delayles and Continental Congress

Surrent at Varkown

Bothles of Levisophon of Concord

TP: Today, students will practice being "wide-awake" readers by paying close attention to the little details in their stories. Then, they will write to grow ideas about these details using thought prompts.

				 COMPLETE NEARPOD WORK ON LANGUAGE PRACTICE SKILL 	
	Students will: Finish Persuasive Essays December writing choice board	Students will: Finish Persuasive Essays December writing choice board	Students will: Finish Persuasive Essays December writing choice board	Student Practice: Complete Nearpod Task Choice Board	Student Practice: Thought Prompts
Lunch 11:45- 12:15					

					<u></u>
Reading	Mini-Lesson:	Mini-Lesson:	Mini-Lesson:	<u>Mini-Lesson:</u>	Mini-Lesson:
Redding	Unit 3 Lesson 17: Readers	Unit 3 Lesson 18: Developing	Unit 3 Lesson 19: Questioning	Review Day	Unit 3 Lesson 20: Reading
/Phonics	Alter Their Strategies Based	a Richer Conceptual	and Hypothesizing to Reach	keview Day	History for Universal
	on the Kind of Text They Are	Knowledge of Key	Deeper Conclusions	Review previous session and	Message and Meaning
12:45-1:35 Standards RI.2 RI.3 RI.5 RI.6	Reading TP: "Today I want to teach you that just as it helps to bring prior knowledge if a topic to your reading of a complex nonfiction text, it also helps to bring prior knowledge of how this kind of text tends to go. To access that prior knowledge of a genre, you need to preview a text (or part of a text) thinking, "What do I know about strategies for reading this sort of text?"	Vocabulary TP: "Today I want to teach you that getting to know a word well is like getting to know a person or a character in the book. You do not meet the person and then say to yourself "I've got that person completely figured out" It's the same way with words. Getting to know a word well, like getting to know a person well, takes time.	TP: "Today I want to teach you that researchers don't expect to quickly find answers to every question they have. Instead, they use what they know about a topic to hypothesize possible answers to questions without clear answers. Word Work miss,mit=send TTW review the vocabulary words for the week and play bingo to help review.	work with students in small group to support identified areas of concern or with students that may need additional support. Word Work miss,mit=send TTW review the vocabulary words. Students will complete a choice board activity to complete for their vocabulary work.	TP: "Today I want to teach you that readers can study history for more than facts. You can study it to think, "What's so important about this moment in life? What big lessons can I learn from it?" Word Work miss, mit=send The students will take a vocabulary quiz.
	Word Work miss,mit=send TTW Introduce, teach, and review each of the vocabulary words for the week. Students record the words in their reading notebook.	Word Work miss,mit=send TTW review the vocabulary words for the week. Students will sort the vocabulary words and the definitions correctly in their reading notebook.			
	Independent Practice Students will work on I-Ready Reading.	Independent Practice Students will work on I-Ready Reading.	Independent Practice Students will work on I-Ready Reading.	Independent Practice Students will work on I-Ready Reading.	Independent Practice *Vocabulary Quiz
	Students will read independently and record their reading on their reading log.	Students will read independently and record their reading on their reading log.	Students will read independently and record their reading on their reading log.	Students will read independently and record their reading on their reading log.	Students will work on I-Ready Reading. Students will read independently and record their reading on their reading log.
Focus Groups	The teacher will pull students for one-on-one assessing with BAS	The teacher will pull students for one-on-one assessing with BAS	The teacher will pull students for one-on-one assessing with BAS	The teacher will pull students for one-on-one assessing with BAS	The teacher will pull students for one-on-one assessing with BAS

SS/Sci	Focused Lesson Moon Phases	Focused Lesson Moon phases/ Seasons	Focused Lesson Moon Phases	Focused Lesson Moon video	Focused Lesson Moon phases kahoot
1:35-2:05		Science Lab 1:15-2:05	https://www.youtube.com/		https://create.kahoot.it/
Lines of	BrainPop Moon Phases		watch?v=f4ZHdzl6ZWg	Safari Montage	<u>details/duplicate-of-</u>
Inquiry-	https://www.brainpop.c			Bill Nye: The Moon	phases-of-the-
п цоп у-	om/science/space/mo		Students complete moon	https://safari.fultonscho	moon/840ed403-1f0f-
~How can a	onphases/		phase notes in science journal	ols.org/SAFARI/montage /play.php?keyindex=35	4d6a-9e23-1bfe44bd1f47
revolution cause	Explain and make moon		Journal	3559&location=local&fil	
change?	observation journal and		Teacher will discuss moon	etypeid=81&xc=1	Moon phases quiz
(cause)	go over moon		phases using Moon PPT		graded assignment
~How do events	observation questions				
impact a person's				Complete the Bill Nye	(next week: Seasons)
perspective? (perspective)	Students will observe the		Vocabulary- new, full, quarter, waxing, waning, gibbous,	Moon questions	
(perspective)	moon for 1 week and answer Moon Journal		crescent, orbit	O. ODEO	
~How does	Questions when			Or OREO moon	
position affect the	complete turn in next			phases activity!!!	
perspective and phases of the	Monday 12/14 for grade				
moon? (change)					
	Use <u>Extension activities</u>				
Tanahar	for Moon phases: 1. Studies Weekly (digital)				
Teacher	only) Earth Science				
Inquiry	weeks 7-9				
Questions-	2. NearPod				
How did the colonists feel	https://share.nearpod.c				
about taxes?	om/e/avBkgRwHTbb 3. WB pages 95-97				
What are taxes?	4. Add a wonder to the				
Are taxes necessary? Why	wonder board about				
or why not?	American Revolution,				
,	research and answer				
	another's wonder.				

How did the	Student Independent	Student Independent	Student Independent Practice	Student Independent	Student Independent
colonists feel	<u>Practice</u>	<u>Practice</u>	Research IB country	<u>Practice</u>	<u>Practice</u>
about taxes?				Research IB country	Research IB country
	Research IB country	Research IB country	https://kids.nationalgeographi		
What would we	https://kids.nationalgeogra	https://kids.nationalgeograp	c.com/videos/are-we-there-	https://kids.nationalgeogra	https://kids.nationalgeogra
do if we did not	phic.com/videos/are-we-	hic.com/videos/are-we-	<u>yet/</u>	phic.com/videos/are-we-	phic.com/videos/are-we-
have taxes?	there-yet/	there-yet/	Also use MackinVia and Safari	there-yet/	there-yet/
	Also use MackinVia and	Also use MackinVia and	Montage resources	Also use MackinVia and	Also use MackinVia and
What are some	Safari Montage resources	Safari Montage resources	_	Safari Montage resources	Safari Montage resources
ways people		g .			
persuade others					
to change sides?					
3					
How does					
perspective					
change					
outcome?					