

PYP Unit and Central Idea: HOW WE ORGANIZE OURSELVES; Systems and cooperation can create a balanced community.

Prioritized Standards Addressed This Week:

On Level Math

Unit 5 Fractions and Decimals

MGSE4.NF.5 Express a fraction with denominator 10 as an equivalent fraction with denominator 100 and use this technique to add two fractions with respective denominators 10 and 100.

MGSE4.NF.6 Use decimal notation for fractions with denominators 10 or 100.

MGSE4.NF.7 Compare two decimals to hundredths by reasoning about their size. Recognize that comparisons are valid only when the two decimals refer to the same whole.

Advanced Math

Unit 1 Grade 5 Multiplying and Dividing Multi-digits

5.NBT.5 Fluently multiply multi-digit whole numbers using the standard algorithm (or other strategies demonstrating understanding of multiplication) up to a 3 digit by 2-digit factor.

5.NBT.6 Fluently divide up to 4-digit dividends and 2-digit divisors

Accelerated Math

Unit 5

MGSE.5.G.3 Understand that attributes belonging to a category of two-dimensional figures also belong to all subcategories of that category

Reading/ ELA – ELAGSE4RL2 Determine a theme of a story, drama, or poem from details in the text; summarize the text. - Key Ideas and Details • **ELAGSE4RL3** Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions). - Key Ideas and Details • **ELAGSE4RL6** Compare and contrast the point of view from which different stories are narrated, including the difference between first and third-person narrations. - Craft and Structure **ELAGSE4SL1** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly. - Comprehension and Collaboration

Science/ Social Studies SS4CG2 Explain the importance of freedoms guaranteed by the First Amendment to the U.S. Constitution.

SS4CG3 Describe the structure of government and the Bill of Rights.

- a. Describe how the three branches of government interact with each other (checks and balances and separation of powers), and how they relate to local, state, and federal government.
- b. Identify and explain the rights in the Bill of Rights, describe how the Bill of Rights places limits on the powers of government, and explain the reasons for its inclusion in the Constitution in 1791.

SS4H2 Analyze the challenges faced by the framers of the Constitution.

- c. Identify the major leaders of the Constitutional Convention (James Madison, George Washington, and Benjamin Franklin).
- d. Evaluate the major issues debated at the Constitutional Convention: the weaknesses of the Articles of Confederation, the rights of states to govern themselves (federal system), the Great Compromise, and slavery (Three- Fifths Compromise).

***An asterisk or highlight indicates items that will be graded**

Login/ Morning Meeting 8:10- 8:20 am	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	- Greeting -Review Expectations -Heards Ferry Live - <u>Student Success Skills:</u> Lesson	- Greeting -Review Expectations -Heards Ferry Live - <u>Student Success Skills:</u> Lesson	-Greeting -Review Expectations -Heards Ferry Live - <u>Student Success Skills:</u> Lesson	-Greeting -Review Expectations -Heards Ferry Live - <u>Student Success Skills:</u> Lesson	-Greeting -Review Expectations -Heards Ferry Live - <u>Student Success Skills:</u> Lesson

Math:
8:20-9:25
On
MyMath
Book
Volume 2

<p>Lesson</p> <p>Relating Fractions and Decimals: Tenths</p> <p>WB 637-638</p> <p>Vocab: Decimal Tenth Hundredth</p> <p>Homework: WB 641-642</p>	<p>Independent</p> <p>Meet: Relating Fractions and Decimals: Tenths</p> <p>WB 637-638</p> <p>At seat: WB 639-640</p> <p>Technology IReady Math</p> <p>Hands clean 😊 project/ Nearpod/ choice board</p>	<p>Lesson</p> <p>Relating Fractions and Decimals: Hundredths</p> <p>WB 643-644</p> <p>Homework: WB 647-648</p>	<p>Independent</p> <p>Meet: Relating Fractions and Decimals: Hundredths</p> <p>WB 643-644</p> <p>At seat: WB 645-646; Daily Spiral</p> <p>Technology IReady Math</p> <p>Hands clean 😊 project/ Nearpod/ choice board</p>	<p>Lesson</p> <p>Relating Fractions and Decimals Interactive Notebook Pages; Introduce Fraction Flag Activity</p> <p>Homework: Work on Fraction Flag Activity</p>	<p>Independent</p> <p>Meet: Relating Fractions and Decimals Interactive Notebook Pages; Introduce Fraction Flag Activity</p> <p>At seat: Check My Progress; Fraction Flag Activity when finished</p> <p>Technology IReady Math</p> <p>Hands clean 😊 project/ Nearpod/ choice board</p>	<p>Lesson</p> <p>Go over WB pages & Interactive notebook practice</p> <p>Homework: None</p>	<p>Independent</p> <p>Meet: Go over WB pages & Interactive notebook practice</p> <p>At seat: Finish and turn in fraction Flag Activity; Daily Spiral</p> <p>Technology iReady Math</p> <p>Hands clean 😊 project/ Nearpod/ choice board</p>	<p>Lesson</p> <p>Teacher Workday</p>	<p>Independent</p>
<p>Lesson</p> <p>Exponents</p> <p>Meet: Go over NBT1&2 graded assignment</p>	<p>Independent</p> <p>At seat: WB 95-96</p> <p>Daily Spiral Q1:2</p> <p>Technology: IReady</p>	<p>Lesson</p> <p>Evaluate Expression s- Order of Operation s- Parentheses</p> <p>Meet:</p>	<p>Independent</p> <p>At seat: WB 483-484</p> <p>Daily Spiral Q1:2</p>	<p>Lesson</p> <p>Order of Operations (PEMDAS)</p> <p>Meet: Check 483-486</p>	<p>Independent</p> <p>At seat: Complete PEMDAS practice</p> <p>Daily Spiral Q1:2</p>	<p>Lesson</p> <p>Order of Operations with brackets and braces</p> <p>Meet:</p>	<p>Independent</p> <p>At seat: WB 489</p> <p>Daily Spiral Q1:2</p> <p>Technology IReady</p>	<p>Lesson</p> <p>Teacher Workday</p> <p>(next week Tuesday check/review 489; OA1 create</p>	<p>Independent</p>

<p>Advanced MyMath Book 5th Grade Volume 1</p>	<p>WB 93-94</p> <p>Vocab- factor, base, exponent</p> <p>Homework WB 97-98</p>	<p>Hands clean 😊 project/ exponents nearpod https://share.nearpod.com/e/eT2XCCxqmeb /choice board</p>	<p>Check 95-98</p> <p>Complete WB 481-482</p> <p>Vocab- expression , evaluate, parentheses, order, operations</p> <p>Homework WB 485-486</p>	<p>Technology: IReady</p> <p>Hands clean 😊 project/ nearpod /choice board</p>	<p>Complete PEMDAS notes</p> <p>Vocab- order of operations</p> <p>Homework PEMDAS Comparing different orders</p>	<p>Technology: IReady</p> <p>Hands clean 😊 project/ PEMDAS nearpod https://share.nearpod.com/e/9IW3fmlImeb /choice board</p>	<p>Check PEMDAS practice and homework Complete WB 488</p> <p>Vocab- parentheses, brackets, braces</p>	<p>Hands clean 😊 project/ nearpod/ choice board</p> <p>Homework None 😊</p>	<p>expressions 490-492, OA2; OA1&2 formative)</p>	
<p>Accel</p> <p>Essential Questions</p> <p>How can I use place value and properties to divide decimals?</p> <p>Small Groups T- Word Problems/ Inquiry work S- Spiral Work T- Technology (I-Ready)</p>	<p><u>Focused Lesson</u></p> <p>Polygon and Triangle Review</p> <p>Use Geometry PPT – Monday Slides</p> <p><u>Student Independent Practice</u></p>	<p><u>Student Independent Practice</u></p> <p><i><u>Work is posted in each channel daily</u></i></p> <p>Spiral</p> <p>Hands Clean</p> <p>Technology I-Ready</p> <p>Meet-Teacher</p>	<p><u>Focused Lesson</u></p> <p>Classify Quadrilaterals</p> <p>WBp. 929-930</p> <p>Use 2D Shapes PPT</p> <p><u>Student Independent Practice</u></p> <p>WBp. 931-932</p>	<p><u>Student Independent Practice</u></p> <p><i><u>(Work is posted in each channel daily)</u></i></p> <p>Spiral</p> <p>Hands Clean</p> <p>Technology I-Ready</p>	<p><u>Focused Lesson</u></p> <p>Quadrilaterals Day 2</p> <p><u>Student Independent Practice</u></p> <p>Understanding Properties of 2D Figures WS</p> <p>HW: Quadrilaterals WS</p>	<p><u>Student Independent Practice</u></p> <p><i><u>(Work is posted in each channel daily)</u></i></p> <p>Spiral</p> <p>Hands Clean</p> <p>Technology I-Ready</p>	<p><u>Focused Lesson</u></p> <p>Polygon and Quadrilaterals Review</p> <p><u>Student Independent Practice</u></p> <p>*Triangle and Quadrilaterals Quiz</p> <p>HW: None</p>	<p><u>Student Independent Practice</u></p> <p><i><u>(Work is posted in each channel daily)</u></i></p> <p>Spiral</p> <p>Hands Clean</p> <p>Technology I-Ready</p> <p>Meet-Teacher</p>	<p><u>Focused Lesson</u></p> <p>Teacher Workday</p>	<p><u>Student Independent Practice</u></p>

<p>Spiral Skill:</p> <p>(Taskwork and links posted on each channel)</p>	<p>HW: Triangles WS</p> <p>No Project This Week</p>		<p>HW: WBp. 933-934</p>	<p><u>Meet-Teacher</u></p>		<p><u>Meet - Teacher</u></p>				
<p>Read Aloud</p> <p>9:30-9:50</p>	<p>Read Aloud</p> <p>Salt in His Shoes by Delores Jordan</p> <p>Today, we will be reading "Salt in His Shoes" by Deloris Jordan. This book tells about the childhood of basketball legend, Michael Jordan. His mother actually wrote the book. When we start reading this book, we will see that Michael Jordan was not always a great basketball player. We will get to see how he became a great player. After reading we will identify the character traits and show where in the text, we found the evidence to support these traits.</p> <p>Book Link: https://www.youtube.co</p>	<p>Read Aloud</p> <p>A Camping Spree with Mr. Magee by Chris Van Dusen</p> <p>Today, we will be reading "A Camping Spree with Mr. Magee". It was written by Chris Van Dusen. This book tells about some of the funny things that happen to Mr. Magee when he takes his dog Dee on a camping trip. Have you ever been on a camping trip? If so, what was your favorite part? If you have not been on a camping trip, what would you like to do on a camping trip? Turn to your partner and share your ideas. After reading we will</p>	<p>Read Aloud</p> <p>Hedgie's Surprise by Jan Brett</p> <p>Today, we will be reading "Hedgie's Surprise" by Jan Brett. The story told in this book is based on the legend of the Danish Tomten. A Tomten is a humanlike creature that lives on a farm and can sometimes be mischievous. At the beginning of this story, the Tomten gets tired of eating only porridge for breakfast. The Tomten decides to start taking a fresh egg from Henny instead. At first, Henny was okay with him taking her eggs, but then she has a change of plans. We will talk about the point of view in the story and why the</p>	<p>Read Aloud</p> <p>A Day's Work by Eve Bunting</p> <p>Today, we will be reading "A Day's Work" by Eve Bunting. Francisco's grandfather has just come to America from Mexico. Since his grandfather does not speak English, Francisco wants to help him find a job. Francisco is determined to find his grandfather a job, and he eventually does. However, in the end, it is the grandfather that has something to teach Francisco. Afterwards we will look at the problem and solution in our story and discuss</p>	<p>Read Aloud</p> <p>Teacher Workday</p>					

	m/watch?v=1BFa2ELYMf o	create a summary of the book. Book Link: https://www.youtube.com/watch?v=or_2aEhHv28	author chose to use this POV. Book Link: https://www.youtube.com/watch?v=DnQF8HT0M-w	why the author chose this text structure. Book Link: https://www.youtube.com/watch?v=4pTfptCgQec	
Specials 9:55-10:40	Stockard-Spanish Collins- Art Rutledge- Art Hunt- PE	Stockard-PE/Coach K Collins- PE/Coach K Rutledge- Music/LeSaicherre Hunt- Art/Strom	Stockard-PE/Braddock Collins- PE/Coach K Rutledge-Spanish Hunt- Music/LeSaicherre	Stockard-Music/LeSaicherre Collins- Spanish Rutledge-PE/Coach K Hunt- P.E.- Braddock	Stockard-Art/Strom Collins- Music/LeSaicherre Rutledge-PE/Coach K Hunt- Spanish
Recess 10:45-11:15					
Writing / ELA 11:15-11:45 & 12:15-12:45	<i>Units of Study Bend 1:</i> <i>Crafting Powerful Answers to Short Response Questions</i> <i>Session 1: Writers Consider the Parts of the Question and Re-read Closely for Text Evidence.</i> <i>Teaching Point- Today I want to teach you that the first job of a writer approaching a short response prompt is to understand what the question is asking.</i>	<i>Units of Study Bend 1:</i> Cratfing Powerful Answers to Short Response Questions <i>Session 2: Test-Takers Consider What they Are Really Being Asked</i> Teaching Point- Today I want to teach you that some of the trickiest reading work on a reading test will be the	<i>Units of Study Bend 1:</i> Cratfing Powerful Answers to Short Response Questions <i>Session 3: Detail/ Not a Detail</i> Teaching Point- Today, I want to teach you that when you need to provide details from the text to support your answer, it usually helps	TAG DAY Short Responses REVIEW Remind students that writers draw on all they know as information writers to draft new information. REVIEW DAY Teacher Autonomy (extension tasks) STUDENTS SHOULD BE FOCUSING ON Short Response Questions	Teacher Workday

ELAGSE4W2: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
a. Introduce a topic clearly and group related information in paragraphs and sections; include

<p>formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.</p>	<p><i>Mini Lesson: Analyzing the question prompt carefully</i></p> <p><u><i>Suggested Resource:</i></u></p> <p><i>(Picture Book) Text: Each Kindness Author: Jacqueline Woodson</i></p> <p><i>Day 1 – Students are analyzing many prompts looking at what they are asking them to do, locating details from the text - they are not writing out full responses at this point P.7</i></p>	<p>work you do as you read the question prompt - you'll need to understand the job that you need to do.</p> <p><i>Mini Lesson: Decomposing the writing prompt</i></p> <p><u><i>Suggested Resource:</i></u> “Excerpt from Hattie Big Sky”</p> <p><i>Day 2- Introduce the short response question. Show Students how you think aloud to consider how the two questions might connect.</i></p>	<p>to refer to parts of the text that will do the job.</p> <p><i>Mini Lesson: Referring to the text / Coding Textual Support.</i></p> <p><u><i>Suggested Resource:</i></u> “Excerpt from Hattie Big Sky”</p> <p><i>Day 3- Differentiating details/ Not A Detail When searching for Textual Support</i></p> <p>Graded: Illuminate (Constructed Response Question)</p>	<p>Suggested Activities:</p> <p>Quizizz: Constructed Response Questions</p> <p>https://quizizz.com/admin/quiz/5f85aa34078892001cecfa49</p> <p>Practice Passage/ Constructed Response Question: (Teacher Choice)</p>	
<p>Lunch 11:45- 12:15</p>					
<p>Reading /Phonics 12:45- 1:35 Standards</p>	<p><u>Mini-Lesson:</u> Grade 4, Bend 1: Shared Experience: Hatting Big Sky by Kirby Lawson In this session, the class will work together to study and practice responding to test questions- focusing on</p>	<p><u>Mini-Lesson:</u> Grade 4, Bend 1: Reading Stories (Fiction, Fables and Folktales, Memoirs) Minilesson: Test Taking 101, Simple Road-Mapping</p>	<p><u>Mini-Lesson:</u> Grade 4, Bend 1: Reading Stories (Fiction, Fables and Folktales, Memoirs) Mini-Lesson- Character Feelings In this session students will learn that when a</p>	<p><u>Mini-Lesson:</u> Reading Marathon In this session students will have a reading marathon where they are asked to read books of their choosing for extended periods of time, focusing on building</p>	<p><u>Teacher Workday</u></p>

<p>RL. 2 RL. 3 SL. 1</p>	<p>narratives—these stories that are often fiction.</p> <p>Word Work frail, fract, frag (break; shatter)</p> <p>Vocabulary – The class will go over the new vocabulary words for the week</p> <p>Digital Flash Cards: https://www.flippity.net/fc.php?k=1N3R32szobL6Z29PDMOKNxjifXD_08kApAmF4CdevvH0</p>	<p>In this session the class will learn about how readers often pause to mark parts of a text that seem important. When reading a story, it can be important to mark places where you learn who is in the story, what the big problem is, and how the problem is solved.</p> <p>Word Work frail, fract, frag (break; shatter)</p> <p>Vocabulary Sort – The class will review the words and practice sorting them</p>	<p>texts asks you to name a person's feelings, they are using asking about a very specific part of the story, and you need to return to that part to check how the character felt at that part.</p> <p>Word Work frail, fract, frag (break; shatter)</p> <p>Vocabulary Sort- Students will match the correct definition with the correct vocabulary words.</p> <p>Quizziz Review https://quizziz.com/admin/quiz/5c64620a41ccd5001aec39b3</p>	<p>their stamina and reading for pleasure.</p> <p>Word Work frail, fract, frag (break; shatter)</p> <p>Students will take their vocabulary quiz.</p>	
	<p>Independent Practice</p> <p>Students will work on I-Ready Reading.</p> <p>Students will read independently and record their reading on their reading log.</p>	<p>Independent Practice</p> <p>Students will work on I-Ready Reading.</p> <p>Students will read independently and record their reading on their reading log.</p>	<p>Independent Practice</p> <p>Students will work on I-Ready Reading.</p> <p>Students will read independently and record their reading on their reading log.</p>	<p>Independent Practice</p> <p>Students will work on I-Ready Reading.</p> <p>Students will read independently and record their reading on their reading log.</p> <p>*Vocabulary Quiz (summative)</p>	<p>Independent Practice</p>
<p>Small Groups</p>	<p>The class will participate in small book clubs within the class to talk, discuss, and wonder about books on their level.</p>	<p>The class will participate in small book clubs within the class to talk, discuss, and</p>	<p>The class will participate in small book clubs within the class to talk, discuss, and wonder about books on their level.</p>	<p>The class will participate in small book clubs within the class to talk, discuss, and</p>	

		wonder about books on their level.		wonder about books on their level.	
<p>SS/Sci 1:35-2:05</p> <p>Theme: Where we are in place and time- An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between the interconnectedness of individuals and civilizations, from local and global perspectives.</p> <p>Central Idea: Exploration leads to new ideas.</p> <p>Key concepts and lines of inquiry ~How does expansion impact the people and the surrounding area? (Causation)</p>	<p><u>Focused Lesson</u> Louisiana Purchase</p> <p>Complete Louisiana Purchase notes in journal using PPT with class discussion.</p> <p>Fill in new land, trails, and new events on map and timeline.</p> <p>Westward Expansion Choice Board 1st column project choice- Use Studies Weekly week 15 articles and videos and journal notes.</p> <p><u>Extensions</u> 1. Research IB Country of Study March: animals, plants, national parks Connection: What National Parks do we have because of expansion? What animals and plants habitats have changed because of expansion? https://kids.nationalgeographic.com/videos/are-we-there-yet/</p>	<p><u>Focused Lesson</u> Lewis and Clark https://www.brainpop.com/socialstudies/famoushistoricalfigures/thomasiEFFerson/</p> <p>Complete Lewis and Clark notes in journal using PPT with class discussion.</p> <p>Fill in new land, trails, and new events on map and timeline.</p> <p>Westward Expansion Choice Board 1st column project choice- Use Studies Weekly week 15 articles and videos and journal notes.</p>	<p><u>Focused Lesson</u> Continue Louisiana Purchase and Lewis and Clark</p> <p>https://www.brainpop.com/socialstudies/famoushistoricalfigures/lewisandclark/</p> <p>Westward Expansion Choice Board 1st column project choice- Use Studies Weekly week 15 articles and videos and journal notes.</p>	<p><u>Focused Lesson</u> Continue Louisiana Purchase and Lewis and Clark</p> <p>Safari Montage video "Lewis and Clark" https://safari.fultonschools.org/SAFARI/montage/play.php?keyindex=358387&location=local&filetypeid=81&xc=1</p> <p>Complete choice board project choice</p> <p><u>Extensions</u> 1. Research IB Country of Study February: architecture, art, music Connection: What kind of organizations; societal decision making affect the architecture/ art/ music of the New Nation 2. Add a wonder to the wonder board 3. Research and answer another's wonder</p>	<p><u>Focused Lesson</u> Teacher Workday</p>

<p>~How does movement shape position and perspective? (perspective)</p> <p>~How do observable features help identify similarities and differences? (form)</p>	<p>2. Add a wonder to the wonder board</p> <p>3. Research and answer another's wonder</p> <p>4. WB 75-105</p>				
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