Week of: February 8-11th 2021

Grade Level: 4th Grade

Office Hours: By Appointment Only

PYP Unit and Central Idea: HOW WE ORGANIZE OURSELVES; Systems and cooperation can create a balanced community.									
Prioritized Standards Addressed This Week:									
On Level Math Unit 4Advanced Math Unit 75 Unit measurementsMCSE4.NF.3 Understand a fraction a/b with a > 1 as a sum of fractions 1/b.Advanced Math Unit 75 Unit measurementsa. Understand addition and subtraction of fractions as joining and separating parts referring to the same whole.Advanced Math Unit 75 Unit measurementsb. Decompose a fraction into a sum of fractions with the same denominator in more than one way, recording each decomposition by an equation.Advanced Math Unit 75 Unit measurementsA.MD.3 Apply the area and perimeter formulas for rectangles in real world and mathematical problems.A.M.D.3 Apply and extend previous understanding of multiplication to moverlapping parts, applying this technique to solve real world problems.A Apply and use understanding of multiplication to multiply a fraction or whole number by a fraction B. Find the area of a rectangle with fractional side lengths by tiling it with unit squares of the solve real world problems.MGSE4.NF.4 Apply and extend previous understandings of multiplication to multiply a fraction.Advanced MathMGSE4.NF.4 Apply and extend previous understandings of multiplication to multiply a fraction by a whole number.Advanced MathMGSE4.NF.4 Apply and extend previous understandings of multiplication to multiply a fraction by a whole number.Advanced MathMGSE4.NF.4 Apply and extend previous understandings of multiplication to multiply a fraction by a whole number.Advanced MathMGSE4.NF.4 Apply and extend previous understandings of multiplication to multiply a fraction to multiply a fraction by a whole number.Advanced MathMGSE4.NF.4 Apply and extend previous<									
 Reading/ ELA – RL2 Determine the theme of a story, drama or poem from details in the text; summarize the text. RL.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text. SL.1 Engage effectively in a range of collaborative discussions with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly. Science/ Social Studies_SS4CG3 Describe the structure of government and the Bill of Rights. a. Describe how the three branches of government interact with each other (checks and balances and separation of powers), and how they relate to local, state, and federal government. b. Identify and explain the rights in the Bill of Rights, describe how the Bill of Rights places limits on the powers of government, and explain the reasons for its inclusion in the Constitution in 1791. SS4H2 Analyze the challenges faced by the framers of the Constitution. c. Identify the major leaders of the Constitutional Convention (James Madison, George Washington, and Benjamin Franklin). d. Evaluate the major issues debated at the Constitutional Convention: the weaknesses of the Articles of Confederation, the rights of states to govern themselves 									
	em), the Great Compromise, and I <mark>light indicates items that will l</mark>	, , ,							
Login/ Morning	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY				
Meeting	-Greeting -Review Expectations	• Greeting	-Greeting -Review Expectations	-Greeting -Review Expectations	Professional Development				
8:10- 8:20 am	-	Review Expectations Heards Ferry Live	-Heards Ferry Live	-Heards Ferry Live	Day				
	- <u>Student Success Skills:</u>	Student Success Skills: Lesson	- <u>Student Success Skills:</u> Lesson	- <u>Student Success Skills:</u> Lesson					

Math:	Lesson		<u>Lesson</u>	Independen	<u>Lesson</u>	Independent	<u>Lesson</u>	Independent	<u>Lesson</u>	Independe nt
8:20- 9:25 On MyMath Book **Change to Volume 2 Advanced MyMath Book Volume 2	Introduce Multiples of a Unit Fraction using Models & Number Line (Anchor Chart & Examples) Homework: Multiplying Fractions on a Number Line Practice All homework due the following day	Meet: Introduce Multiples of a Unit Fraction At seat: Multiply Whole Numbers by Unit Fractions Worksheet; Daily Spiral Technolog y: IReady Math Hands clean © project/ Nearpod	Math Interim in Illuminate	I Meet: Math Interim in Illuminate At seat: Math Interim in Illuminate Technolog y IReady Math Hands clean (2) project/ Nearpod/ choice board	Multiplying a Whole Number by a Fraction Word Problems (Interactive Notebook) Homework: Word Problems Worksheet	Meet: Multiplying a Whole Number by a Fraction Word Problems (Interactive Notebook) At seat: Interactive Notebook Independent Practice; Daily Spiral Technology IReady Math Hands clean © project/ Nearpod/ choice board	Review Homework Mixed Numbers and Improper Fractions Nearpod Homework: Finish 619- 621 if needed; Review Nearpod Student- Paced	Meet: Mixed Numbers and Improper Fractions Nearpod At seat: WB 619-621; Daily Spiral Technology IReady Math Hands clean © project/ Nearpod/ choice board	Professional Developmen t Day	

Lesson Area and perimeter word problems Meet: check area and perimeter as additive practice Complete/ model area and perimeter word problems #1-3 All Homework due the following day Unit 7b test date change: 2/18-19	Independen t At seat: Continue area and perimeter word problems #4-7 Daily Spiral Q4:3 Technolog y: IReady Hands clean (2) project- create a timeline project Keady	Lesson Math Interim in Illuminate Meet: Unit 7b test date change: 2/18-19	Independen t At seat: Math Interim in Illuminate Technolog y: IReady Hands clean © project/ nearpod /choice board Homework 15 minutes iReady Unit 7b test date change: 2/18-19	Lesson Line plots Meet: Check area and perimeter word problems Complete WB 743-744	Independent At seat: WB 745-746 Daily Spiral Q4:3 Technology: IReady Hands clean project/ line plot Nearpod https://shar e.nearpod. com/e/GJf bnqVUBdb /choice board Homework Line plots WB 747-748 Unit 7b test date change: 2/18-19	Lesson Line plots Meet: Check 745-748 Complete line plots notes	Independent At seat: Complete line plots practice Daily Spiral Q4:3 Technology IReady Hands clean © project/ nearpod/ choice board Homework None Unit 7b test date change: 2/18-19	Lesson Professional Developme nt Day	Independe nt
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Accol	Focused	<u>Student</u>	Focused	Student	<u>Focused</u>	Student	Focused	Student	Focused	Student
Accel	Lesson	Independent	Lesson	Independent	Lesson	Independent	Lesson	Independent	Lesson	Independent
		Practice		Practice		Practice		Practice		Practice
Essential	<u>Day 1</u>		Day 2		<u>Day 3</u>		<u>Day 4</u>		Professional	
Questions	Focused		Add Mixed		Part II –	<u>(Work is</u>		<u>(Work is</u>	<u>Development</u>	
	Lesson	<u>(Work is</u>	Numbers	<u>(Work is</u>	Multiplying	posted in	TAG DAY /	posted in	<u>Day</u>	
How can I use	Models to	posted in	WBp. 677-678	<u>posted in</u>	and Dividing	<u>each channel</u>	REVIEW	<u>each channel</u>		
place value and	Add Mixed	<u>each channel</u>		<u>each channel</u>	Fractions	<u>daily</u>	Focused	<u>daily</u>		
properties to	Numbers	<u>daily</u>	ADDING MIXED NUMBERS L Add the whole numbers	<u>daily)</u>	Assessment		<u>Lesson</u> Subtract	<u>Spiral</u>		
divide decimals?	WBp. 671-		2. Add the Fractions. 3. Simplify the Fraction you got when you added the Fractions.			Spiral	with			
	672	Spiral	4. Add the simplified procteen to the whole number: Exemple			Spira	Renaming	<u>Hands Clean</u>		
Small Groups		<u></u>	$4\frac{3}{3} * 3\frac{2}{3} = 7\frac{4}{3}$ $\frac{4}{3} = 1\frac{1}{3} 1\frac{1}{3} * 7 = 8\frac{1}{3}$	<u>Spiral</u>		Hands Clean	WBp. 689-	Technology		
T- Word	<u>Student</u>	Hands Clean	<u>Student</u>		Project Due	Tunus oreun	690	<u>Technology</u> I-Ready		
Problems/	Independent		Independent Practice	<u>Hands Clean</u>	Today	Technology		I-Reddy		
Inquiry work S- Spiral Work	Practice	Technology	<u>Practice</u> WBp. 679-680			I-Ready	<u>Student</u> Independent	Meet-		
T- Technology	WBp. 673- 674	I-Ready	WBp. 079-080	Technology			Practice	Teacher		
(I-Ready)	074		HW: 681-682	<u>I-Ready</u>		Meet -	WBp. 691-	reacher		
(I-Keddy)	HW: WBp.	<u>Meet -</u>			Exit Ticket:	Teacher	692			
	675-676	Teacher	Spiral Topic of	Meet-	<mark>4 Word</mark> Problems with		REVIEW			
	010 010		the week :	<u>Teacher</u>	Adding W/		LESSON			
	Spiral Topic		Multiplying		Mixed		<u>https://quiz</u>			
	of the week :	Kahoot it	Fractions /		Numbers		<u>izz.com/adm</u>			
	Multiplying	<u>https://creat</u> <u>e.kahoot.it/s</u>	Dividing	(Taskwork	Indiriber 3		<u>in/quiz/5ffb</u>			
	Fractions /	hare/adding-	Fractions	and links			<u>3d024e3db</u>			
	Dividing	mixed-	(Word	posted on each			8001bc8b19			
	Fractions	numbers/521	Problems	eacn channel)			<u>5</u>			
	(Word	<u>2fbde-e35f-</u>		channel)						
	Problems)	<u>443d-ac1c-</u>								
		dd7f4db7e78								
		<u>5</u>								
	Project #2									
	Fraction									
	Stories is Due									
	on Maria									
	Wednesday!									
								1		

Read Aloud 9:30- 9:50 Specials	Read Aloud Full Cicada Moon by Marilyn Hilton Pages 1-27 The class will read aloud from the book and discuss the book using the novel study.	Read Aloud Full Cicada Moon by Marilyn Hilton Pages 28-42 The class will read aloud from the book and discuss the book using the novel study.	Read Aloud Full Cicada Moon by Marilyn Hilton Pages 43-68 The class will read aloud from the book and discuss the book using the novel study.	Read Aloud Full Cicada Moon by Marilyn Hilton Review The class will review what has been read and create connections, timelines, and research to deepen their understanding of what is happening. Stockard-	Read Aloud Professional Development Day	
9:55- 10:40	Collins- Art Rutledge- Art Hunt- PE	Collins- PE/Coach K Rutledge- Music/LeSaicherre Hunt- Art/Strom	PE/Braddock Collins- PE/Coach K Rutledge-Spanish Hunt- Music/LeSaicherre	Music/LeSaicherre Collins- Spanish Rutledge-PE/Coach K Hunt- P.E Braddock	Collins- Music/LeSaicherre Rutledge-PE/Coach K Hunt- Spanish	
Recess 10:45- 11:15						
Writing / ELA	Units of Study Unit 3 Session 17 Session 17	Language Skill of the Week: (Writescore data – Sentence Formation) ELAGSE4L2: Demonstrate command of the conventions of standard English capitalization,	Units of Study Unit 3 Session 19 Digging Deeper: Interpreting the Life	TAG DAYDrafting REVIEWRemind students that writers draw on all they	Units of Study <i>Professional Development</i> <i>Day</i>	

11:15-	Self- Assessment & Goal	punctuation, and spelling when	Lessons that History	know as information
	Setting	writing. <mark>b. Use commas and</mark>	Teaches	writers to draft new
11:45 &		quotation marks to mark direct		information.
10 15	DRAFTING & CATCHING	speech and quotationsfrom a text.	Teach students that history	
12:15-	UP		writing is not just made	
12:45			from facts but also ideas.	<u>REVIEW DAY</u> - Teacher
12.45	Teach students that	Unit 3 Session 18	History writers convey	Autonomy (extension tasks)
	writers think about		larger ideas about a	
ELAGSE4W2: Write	setting goals and self-	Information Writing	people, a nation, and a	Vocabulary Choiceboard
informative/explanato ry texts to examine a	assessing as they	Gives Way to Idea	time. As they write they	Writing Choice Board:
topic and convey	navigate through	Writing	ask themselves, "What life lessons might this be	January
ideas and information clearly.	completing a writing	C	teaching?" and write	(Students will select an item
a. Introduce a topic clearly and group	task.	Teach students that history	about them.	to complete)
related information in		writers write and develop	about mem.	Nearpod – Language Practice
paragraphs and sections; include	Using Checklist	their own ideas about the	•	
formatting (e.g., headings), illustrations,	(Lauren created)	information that they find		NasNasNest
and multimedia when		as they research.		Vasialari; Calar Bard
useful to aiding comprehension.	• Using Lucy			Bendese AB of CHEETER Cheen Values to experiment to be surged to segred modeling two and the second to be surged to segred <u>Bendese Cheen Chee</u>
	Caulkins 4th /5th	INTRODUCE LANGUAGE		is para services. In the direct and we is the para diameters and the service of t
	Grade Writing	PRACTICE		Afford Are from a fail a factory and from the second of the factory and the fa
•	Rubric	Quizizz		Recard Finds Data Extended Work (Section 1997) Constanting Constan
		https://quizizz.com/admin		Wanterstein Verschlung der unsetzen für ein sonstellter die führ unsetzeiten werd. (Einspecte führ zum einde)
		/quiz/5f80ac3a380ac200		AREASCI LEUTER (_replication of a public statements completions).
	Taskwork: TODAY IS	1b4b39f1		
	ALLOCATED SPECIFICALLY			
	FOR CATCHING UP ON	Nearpod:		FEBRUARY WRITING
	PARTS OF THE PROJECT.	https://share.nearpod.com		CHOICE BOARD
		/e/1u4lGXaQCdb		
		<u>, , , , , , , , , , , , , , , , , , , </u>		COMPLETE
				NEARPOD
				WORK ON
				LANGUAGE
				PRACTICE SKILL
				ALPHABET
				WRITING BOOK

	 Students will: Work on producing informational books Language Skill Practice Choiceboard Vocabulary Choiceboard 	 Students will: Work on producing informational books Language Skill Practice Choiceboard Vocabulary Choiceboard 	Students will: • Work on producing informational books • Language Skill Practice • Choiceboard • Vocabulary Choiceboard	Student Practice: • Work on producing informational books • Language Skill Practice • Choiceboard • Vocabulary CB	
Lunch 11:45- 12:15					
Reading	<u>Mini-Lesson:</u>	<u>Mini-Lesson:</u>	<u>Mini-Lesson:</u>	<u>Mini-Lesson:</u>	<u>Mini-Lesson:</u>
Reading /Phonics 12:45- 1:35 Standards RL 2 RL 3 SL 1	Unit 4 Lesson 16: Finding Thematic Connections Across Texts Teaching Point: "Readers, you've learned to think hard about people, places and events in the stories you read—and about ideas. Today I want to tech you that when you have developed some thinking about a bug idea in one story, sometimes that thinking helps you find	Unit 4 Catch Up Day The class will work on any missed lessons or lessons that may need a repeat for better understanding. <u>Word Work</u> mal, male (bad; abnormal; worse) Vocabulary Sort- Students will match the correct definition with the correct vocabulary words.	ELA Interim Assessment Students will work on the ELA Interim Assessment to show their growth and learning thus far. <u>Word Work</u> mal, male (bad; abnormal; worse) Vocabulary Review- Students will do a quizziz review to help them study for their vocab quiz.	ELA Interim Assessment (Day 2- if needed) Allow students who need it additional time to work on Interim Assessment if needed. Students who are finished will work on a Nearpod to deepen their understanding of synthesizing information. https://share.nearpod. com/e/OHOvCqzHyd	Professional Development Day

	similar ideas in another				
	story."			Word Work	
	, -			mal, male (bad;	
	Word Work			abnormal; worse)	
	mal, male (bad;			Students will take their	
	abnormal; worse)			vocabulary quiz.	
	The teacher will				
	introduce, teach, and				
	review each of the			Quizziz Review:	
	vocabulary words for			https://quizizz.com/ad	
	the week.			min/quiz/58beac8a37	
				e63813188e3f55	
	Digital Flash Cards:				
	https://www.flippity.ne				
	t/fc.php?k=1Tu1YxF1w				
	u7xuaf7q6LacSEAW90				
	Independent Practice	Independent Practice	Independent Practice	Independent Practice	Independent Practice
	Students will work on I-Ready	Students will work on I-Ready	Students will work on I-Ready	Students will work on I-Ready	Students will work on I-Ready
	Reading.	Reading.	Reading.	Reading.	Reading.
	Students will read	Students will read independently	Students will read independently	Students will read	Students will read
	independently and record their reading on their reading log.	and record their reading on their reading log.	and record their reading on their reading log.	independently and record their reading on their reading log.	independently and record their reading on their reading log.
	redding on mei redding log.	meir redding log.	redding log.	redding on mei redding log.	reading on men reading log.
				*Vocabulary Quiz (summative)	
Small	The class will participate in small	The class will participate in small	The class will participate in small	The class will participate in	The class will participate in small
Smun	book clubs within the class to	book clubs within the class to	book clubs within the class to talk,	small book clubs within the	book clubs within the class to
Groups	talk, discuss, and wonder about books on their level.	talk, discuss, and wonder about books on their level.	discuss, and wonder about books on their level.	class to talk, discuss, and wonder about books on their	talk, discuss, and wonder about books on their level.
_				level.	
	-	-			
SS/Sci	Focused Lesson	Focused Lesson	Focused Lesson	Focused Lesson	Focused Lesson
1:35-2:05	New Nation	New Nation	New Nation	Be My Valentine	Professional Development Day
Unit 3	Constitution NearPod	https://www.brainpop.co		Students may exchange	
01111 3	https://share.nearpod.co	m/socialstudies/ushistory		cards	
	m/e/Nz6VTI0WBdb	/usconstitution/			

Theme: An inquiry into the interconnectedn ess of human- made systems and communities; the structure and function of organizations; societal decision- making; economic activities and their impact on humankind and the environment. Central Idea: Systems and cooperation can create a balanced	Extensions 1. SS WB 54-74 2. New Nation Choice Board 3.BHM class project 4. Research IB Country of Study February: architecture, art, music Connection: What kind of organizations; societal decision making affect the architecture/ art/ music of the New Nation 5. Add a wonder to the wonder board 6. Research and answer another's wonder	Students work in groups to rewrite the Preamble or solve the License Plate Preamble puzzle Students will work in groups to solve the Bill of Rights sort	Complete Levels of Government reading passage- formative graded assignment. Watch Liberty Kids- "We the People" and write 3 important events related to New Nation https://safari.fultonschools. org/SAFARI/montage/play .php?keyindex=344091&lo cation=local&filetypeid=81 &xc=1		
Community. Lines of Inquiry/ Key Concepts: How can changes affect systems? (change) Human impact affects systems. (responsibility) Explain the interaction of systems. (connection) Teacher Inquiry Questions-	<u>Student Independent</u> <u>Practice</u>	Student Independent Practice Research IB country https://kids.nationalgeograp hic.com/videos/are-we- there-vet/ Also use MackinVia and Safari Montage resources	Student Independent Practice Research IB country https://kids.nationalgeograph ic.com/videos/are-we-there- yet/ Also use MackinVia and Safari Montage resources	Student Independent Practice Research IB country https://kids.nationalgeogra phic.com/videos/are-we- there-yet/ Also use MackinVia and Safari Montage resources	Student Independent Practice Research IB country https://kids.nationalgeogra phic.com/videos/are-we- there-yet/ Also use MackinVia and Safari Montage resources

~How did the			
tyranny of			
England's king			
effect new			
decisions?			
~How did the			
fathers of the			
constitution work			
together to			
establish an			
effective			
government?			
~How would			
losing an			
organism effect			
an ecosystem?			